

Ea 5. Yn Fer-ynsee Cadlagh

Vershion s'doillee

Boallagh fer-ynsee schoill snap beg dy chadley y ghoaill gagh fastyr sy çhamyr-vrastyl. Tra ren ny schoillaryn fenaght jeh cre hon v'eh jannoo shoh, dooyrt eh dy row eh goll gys *Çheer ny Hashlishyn* dy veeiteil rish shenn gheiney-creeney.

Fastyr dy row, er laa erskyn towse çeh, huitt paart jeh ny schoillaryn hene nyn gadley sy çhamyr-vrastyl. Tra va'n fer-ynsee troiddey roo, dooyrt ad:

“Agh vainshter, hie shin dy loayrt rish ny shenn gheiney creeney ayns *Çheer ny Hashlishyn*.”

“Dy firrinagh?” vrie yn fer-ynsee lesh poar jeu. “As cre dooyrt ad?”

“Denee shin row fer-ynsee schoill çheet gys shen gagh fastyr, agh dooyrt ad nagh row ad rieu er vakin lhied y phersoon.”

No 5. The Sleepy Teacher

More difficult version

A school teacher was wont to have a nap every afternoon in the classroom. When the students asked him why he did this he said that he went to the *Land of Visions* to meet old wise masters.

One afternoon, on an exceedingly hot day, some of the students themselves fell asleep in the classroom. When the teacher was telling them off, they said:

“But sir, we went to talk with the old wise masters in the *Land of Visions*.”

“Indeed?” the teacher demanded. “And what did they say?”

“We asked if a school teacher came there every afternoon, but they said they’d never seen any such person.”